

STUDENTS FEEDBACK ANALYSIS REPORT



SDHR DEGREE AND PG COLLEGE

Affiliated to S.V. University, Tirupati
#148, New Balaji Colony, AIR Bypass Road, Tirupati - 517501
web: www.sdhrcollege.in

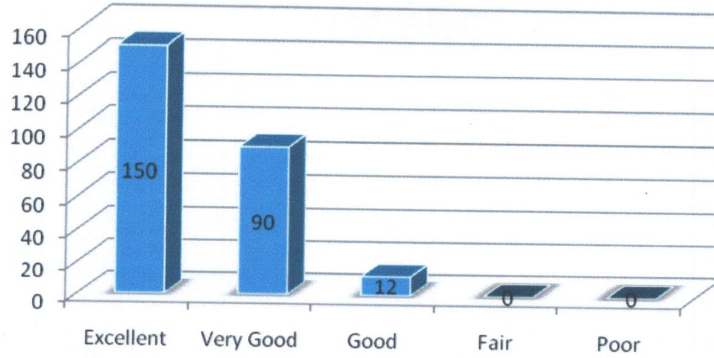
Department of Commerce and Management Analysis - Students Feedback on Curriculum Academic Year 2016-17

Programme Covered : Bachelor of Commerce (Computer Applications)
Bachelor Business Administration
Master of Commerce (General)

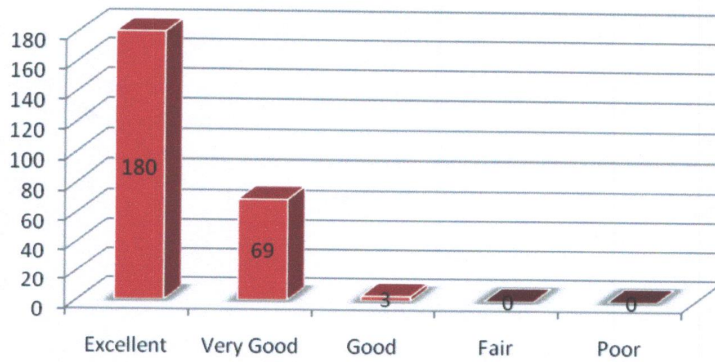
The Collected feedback forms from the students are analyzed and analysis is presented below:

S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1	The course curriculum framed by the university is relevant to the programme and year of study	150	90	12	0	0
2	Course delivery by faculty members in the class	180	69	03	0	0
3	Course require high extent of effort by the students	122	113	15	03	0
4	Knowledge level obtained by the students is excellent	192	50	06	04	0
5	The curriculum is designed so as to enhance our employability	182	60	06	02	02
6	Course curriculum fulfilling your expectations	121	119	10	02	0
7	Opportunity for students to participate in internship, student exchange, field visit etc	200	46	04	02	0
8	Experiments in the lab courses are relation to the real life/time applications	140	100	08	04	0
9	The assessment pattern measures your complete knowledge	138	102	09	02	01
10	Allocations of the hours and credits to the courses are satisfied.	195	50	05	02	0

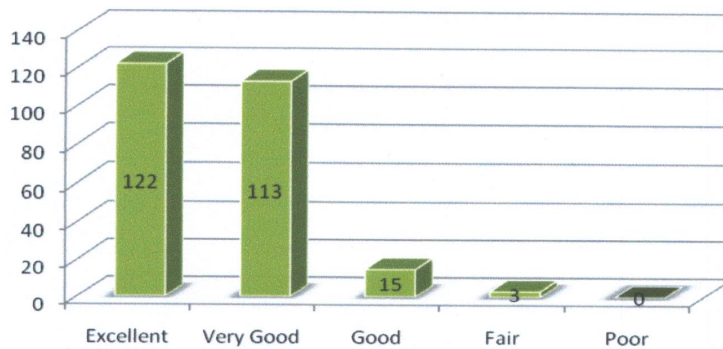
1. The course curriculum framed by the university is relevant to the programme and year of study



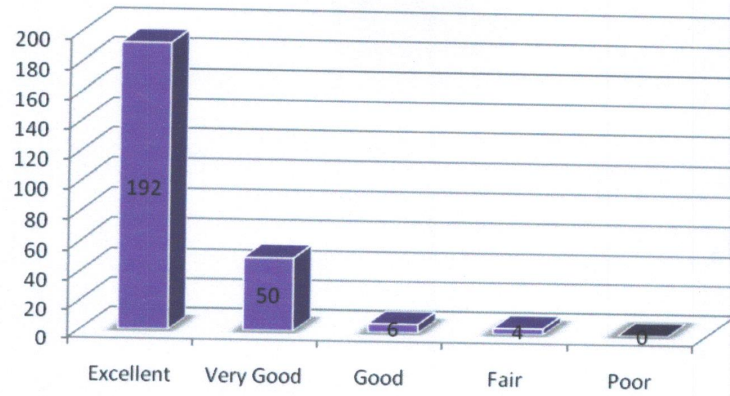
2. Course delivery by faculty members in the class



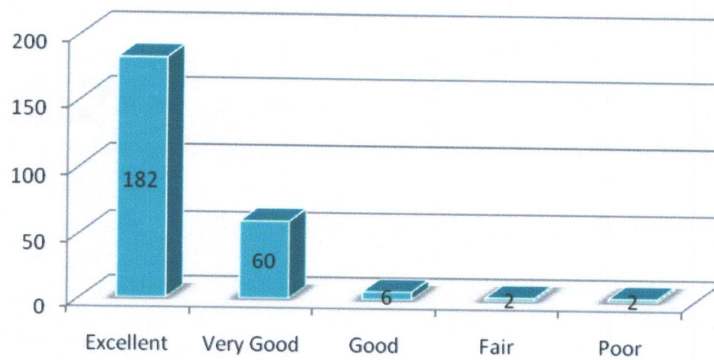
3. Course require high extent of effort by the students



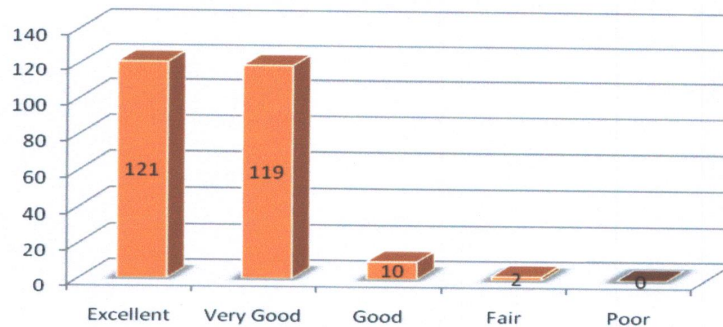
4. Knowledge level obtained by the students is excellent



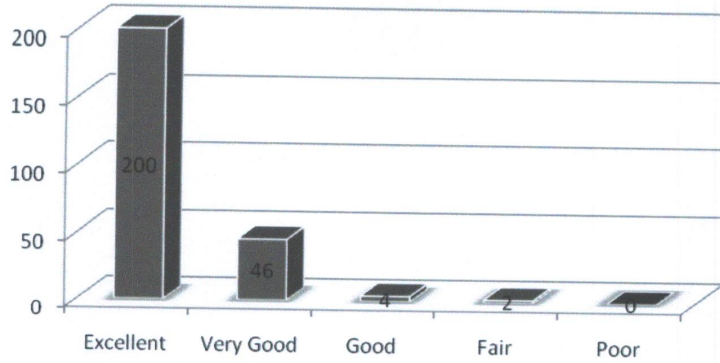
5. The curriculum is designed so as to enhance our employability



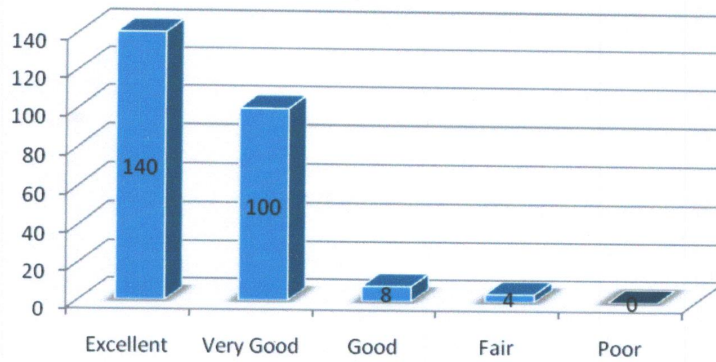
6. Course curriculum fulfilling your expectations



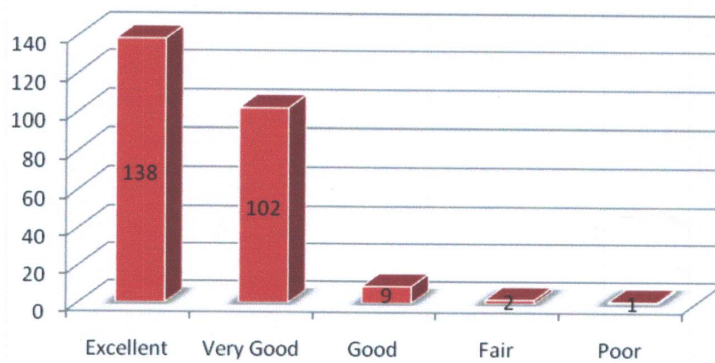
7. Opportunity for students to participate in internship, student exchange, field visit etc

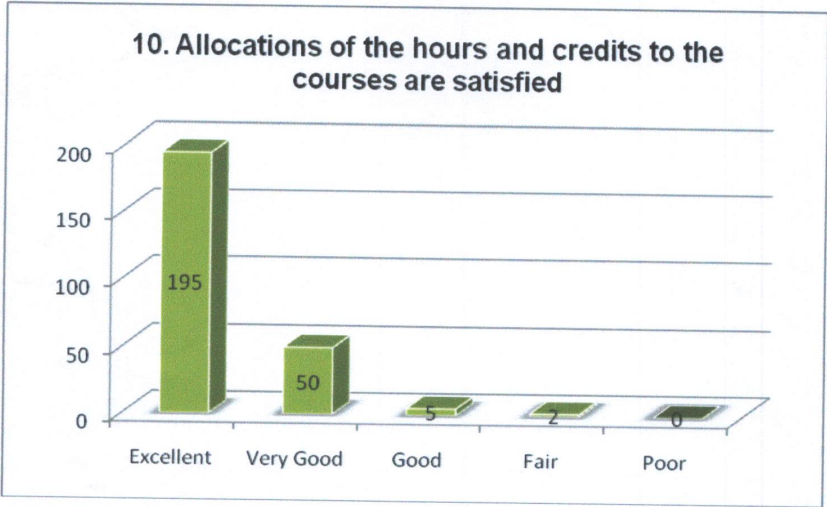


8. Experiments in the lab courses are relation to the real life/time applications



9. The assessment pattern measures your complete knowledge





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Aravind
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16-12



SDHR DEGREE AND PG COLLEGE

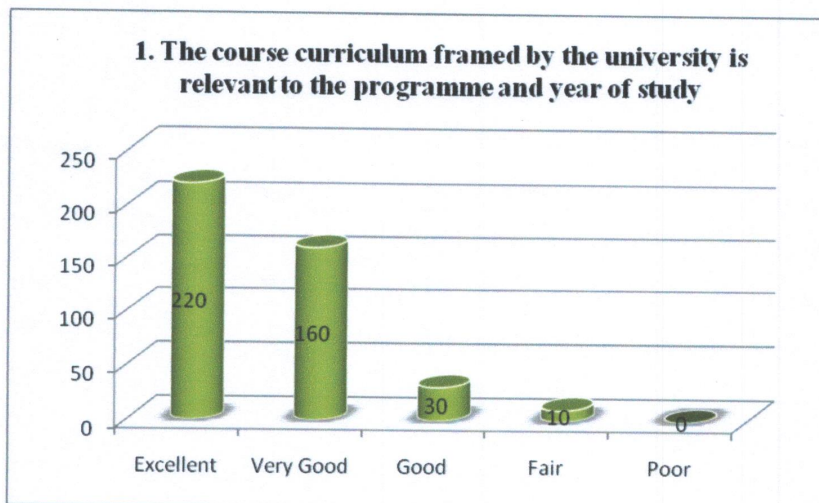
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Department of Sciences
Analysis - Students Feedback on Curriculum
Academic Year 2016-17

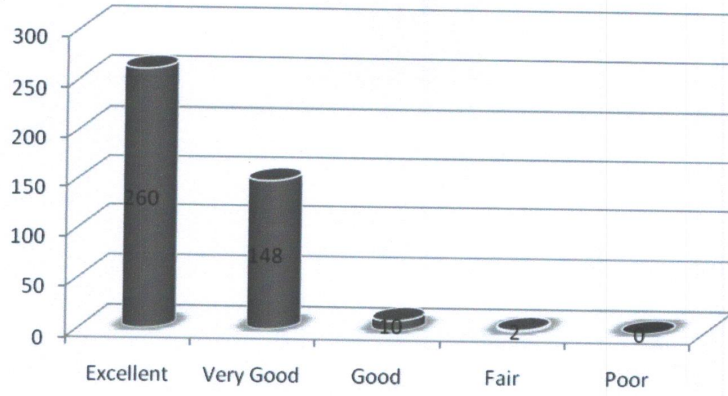
Programme Covered	:	Bachelor of Science – Mathematics
		Physics
		Computer Science
		Bachelor of Science – Mathematics
		Electronics
		Computer Science
		Bachelor of Science – Mathematics
		Statistics
		Computer Science
		Bachelor of Science – Bio-Technology
		Chemistry
		Computer Applications
		Master of Science - Organic Chemistry
		Mathematics
		Statistics
		Physics

The Collected feedback forms from the students are analyzed and analysis is presented below:

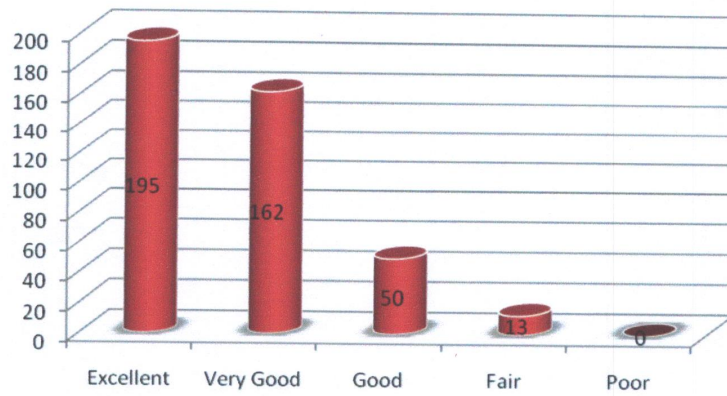
S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1	The course curriculum framed by the university is relevant to the programme and year of study	220	160	30	10	0
2	Course delivery by faculty members in the class	260	148	10	02	0
3	Course require high extent of effort by the students	195	162	50	13	0
4	Knowledge level obtained by the students is excellent	300	115	03	02	0
5	The curriculum is designed so as to enhance our employability	265	132	20	03	0
6	Course curriculum fulfilling your expectations	200	192	18	07	03
7	Opportunity for students to participate in internship, student exchange, field visit etc	265	138	15	02	0
8	Experiments in the lab courses are relation to the real life/time applications	271	140	05	04	0
9	The assessment pattern measures your complete knowledge	198	182	38	02	0
10	Allocations of the hours and credits to the courses are satisfied.	300	100	16	04	0



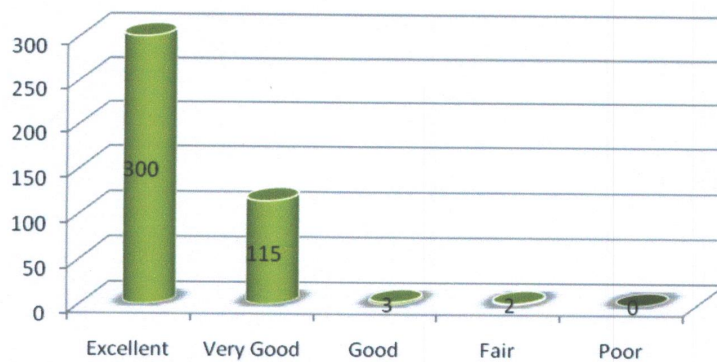
2. Course delivery by faculty members in the class



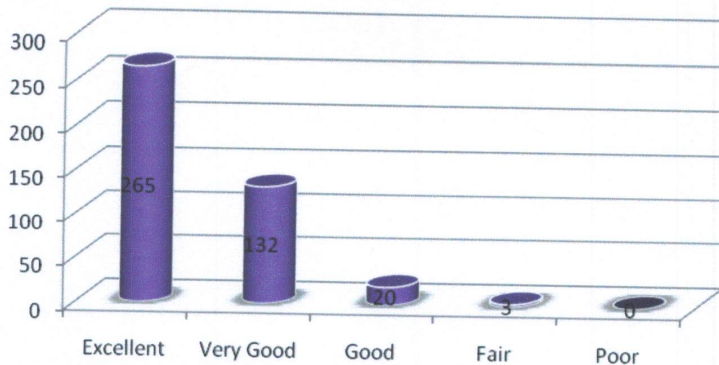
3. Course require high extent of effort by the students



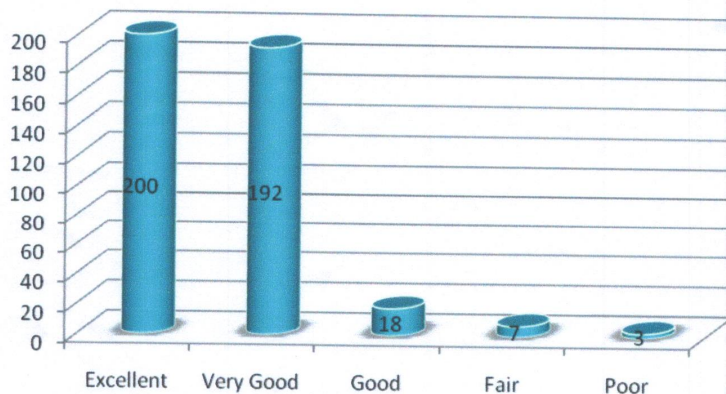
4. Knowledge level obtained by the students is excellent



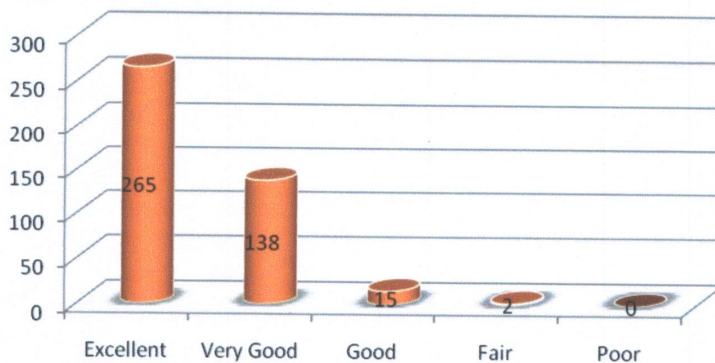
5. The curriculum is designed so as to enhance our employability



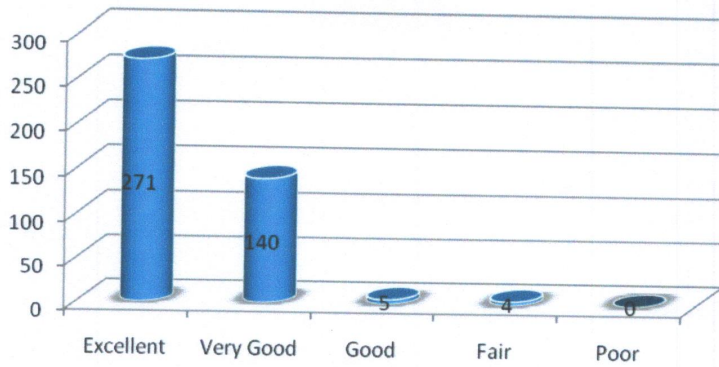
6. Course curriculum fulfilling your expectations



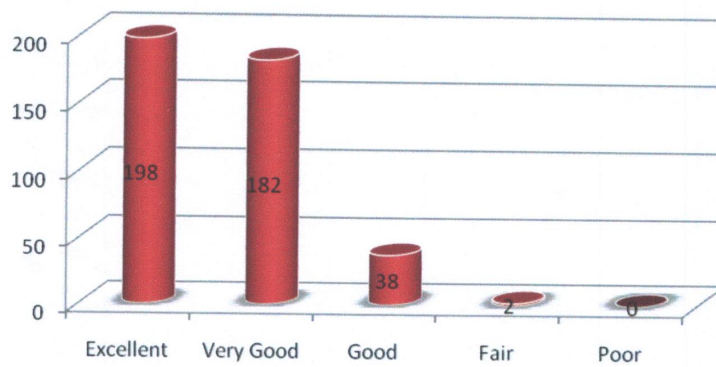
7. Opportunity for students to participate in internship, student exchange, field visit etc

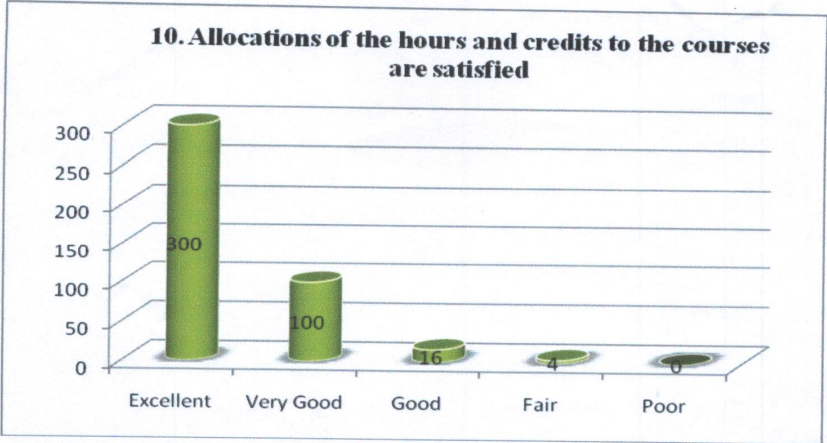


8. Experiments in the lab courses are relation to the real life/time applications



9. The assessment pattern measures your complete knowledge





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FACULTY FEEDBACK ANALYSIS REPORT



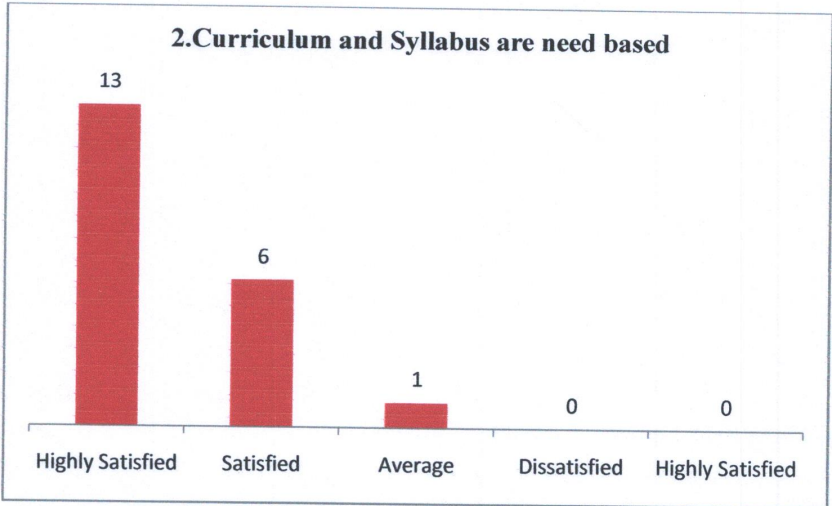
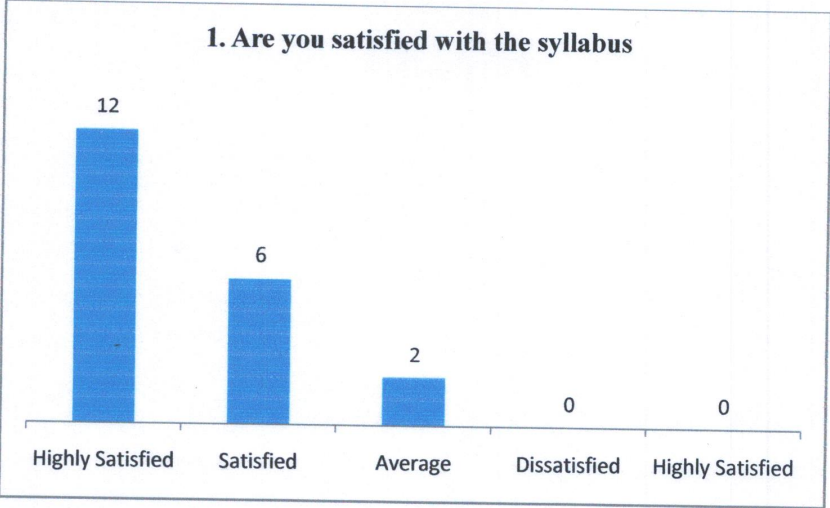
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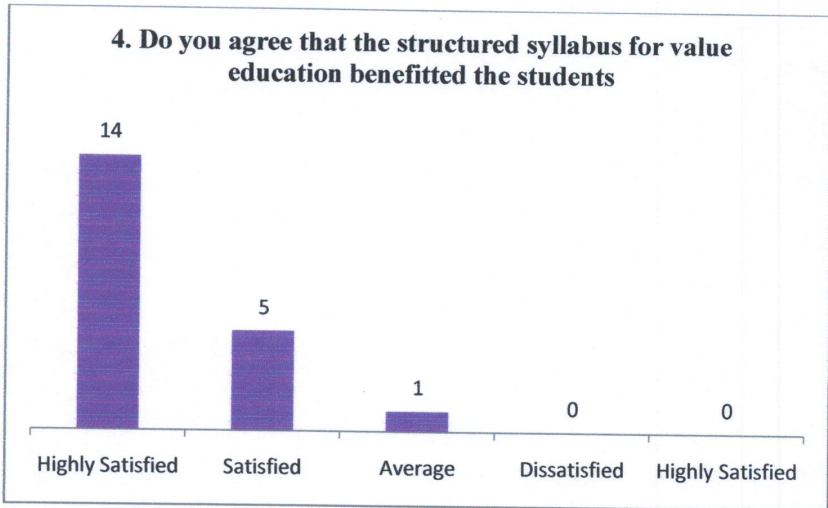
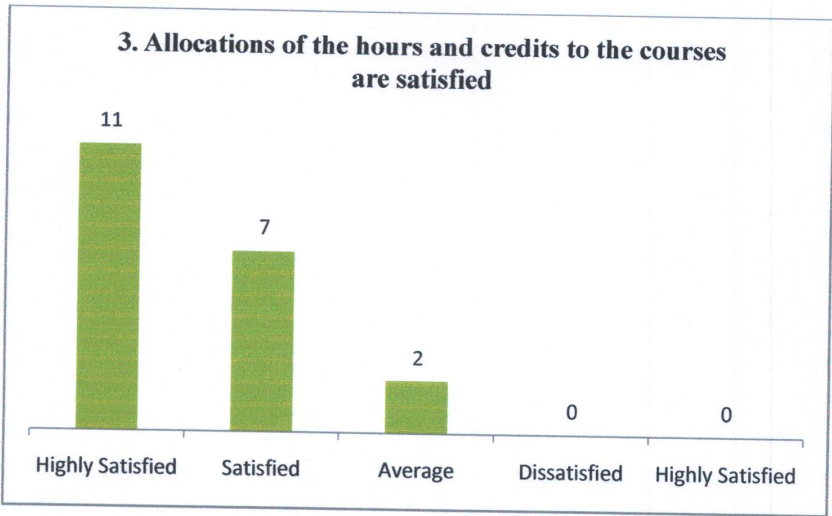
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Department of Commerce and Management Analysis – Faculty Feedback on Curriculum Academic Year 2016-17

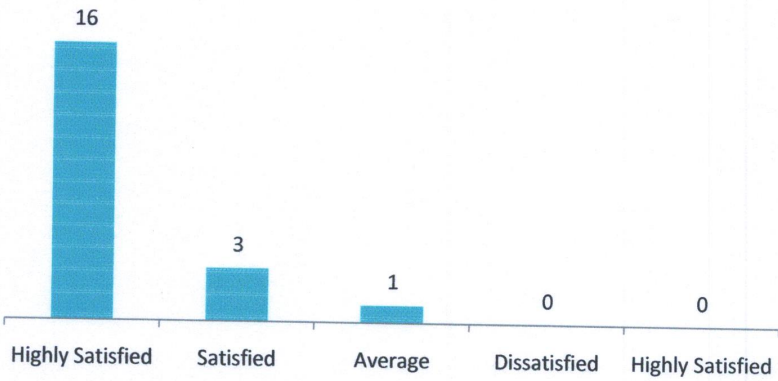
Programme Covered : Bachelor of Commerce (Computer Applications)
Bachelor of Business Administration
Master of Commerce (General)

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	12	06	02	0	0
2	Curriculum and Syllabus are need based	13	06	01	0	0
3	Allocations of the hours and credits to the courses are satisfied.	11	07	02	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	14	05	01	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	16	03	01	0	0
6	Experiments in the lab courses are relation to the real life/time applications	14	04	02	0	0
7	Course has good balance between theory and application	13	06	01	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	16	03	01	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	12	06	02	0	0
10	Does the curriculum motivate the students to use the library resources	13	05	02	0	0

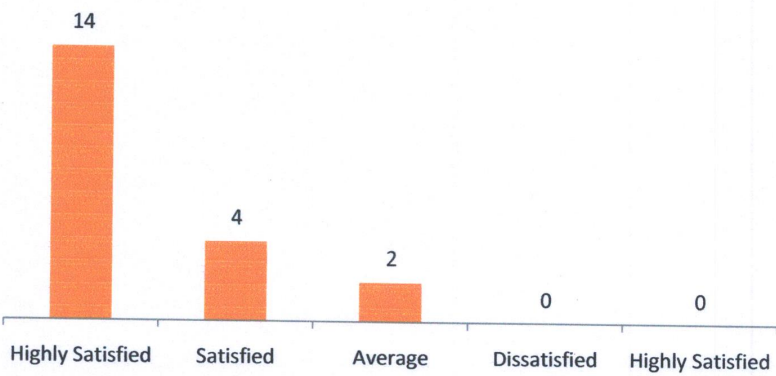


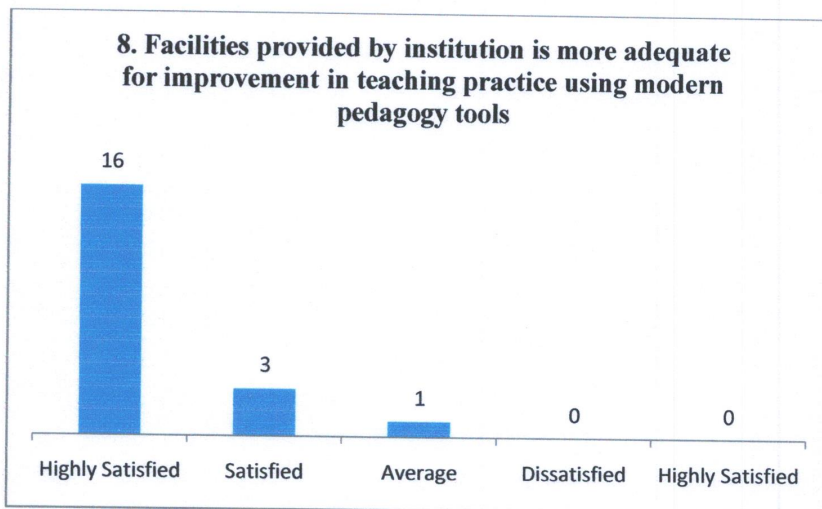
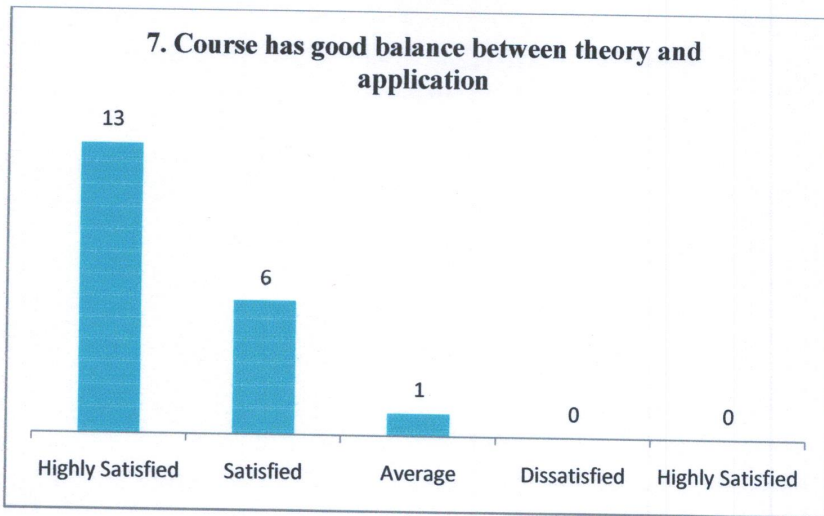


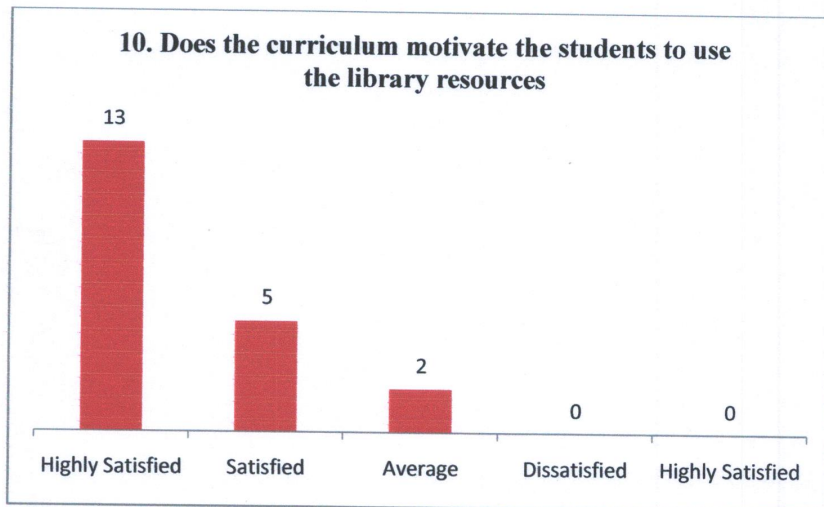
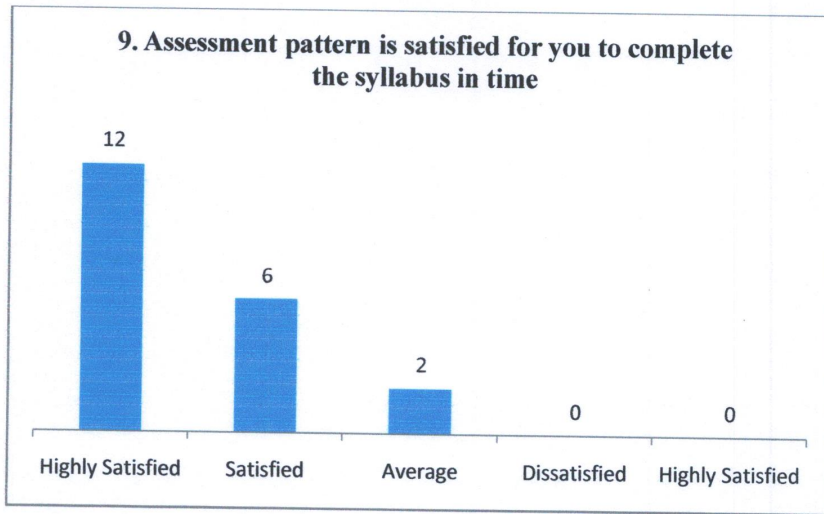
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



6. Experiments in the lab courses are relation to the real life/time applications







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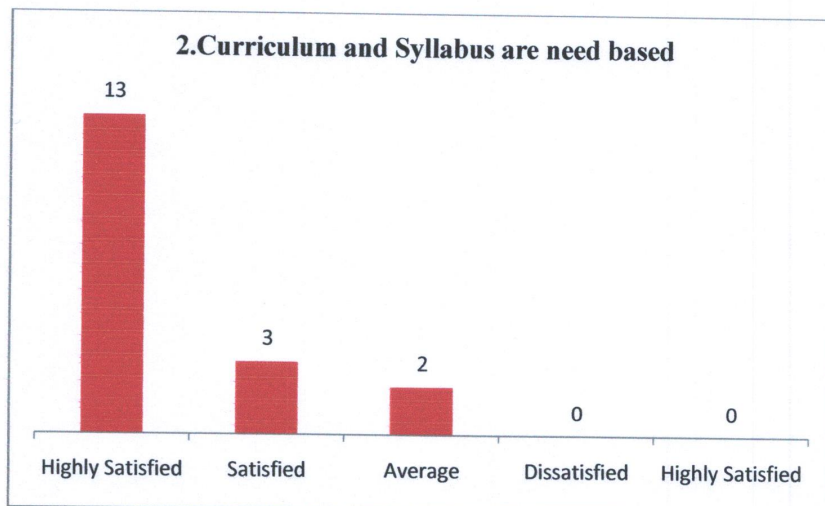
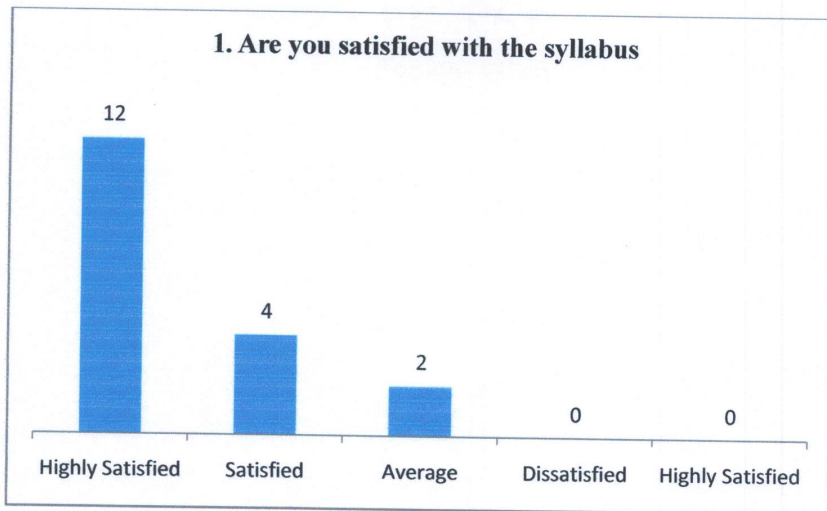


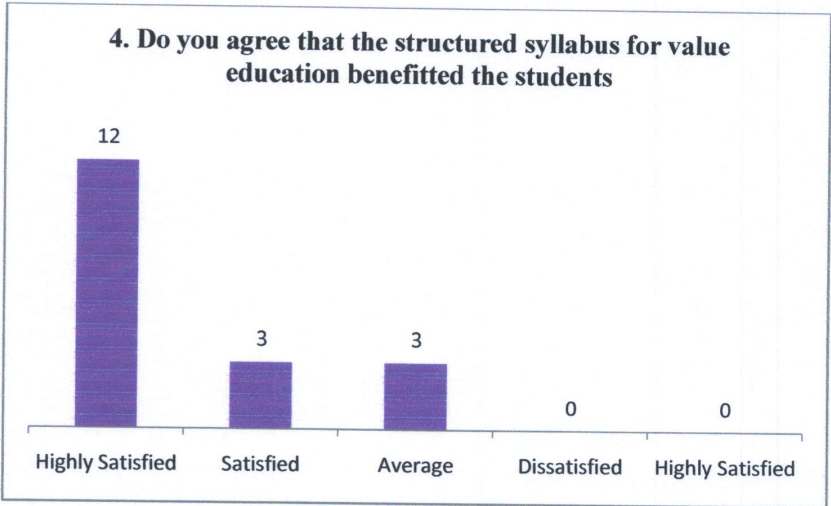
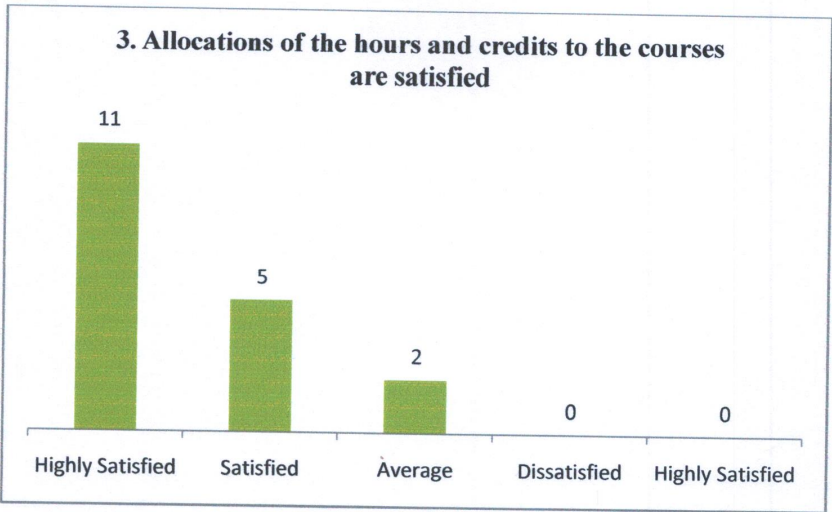
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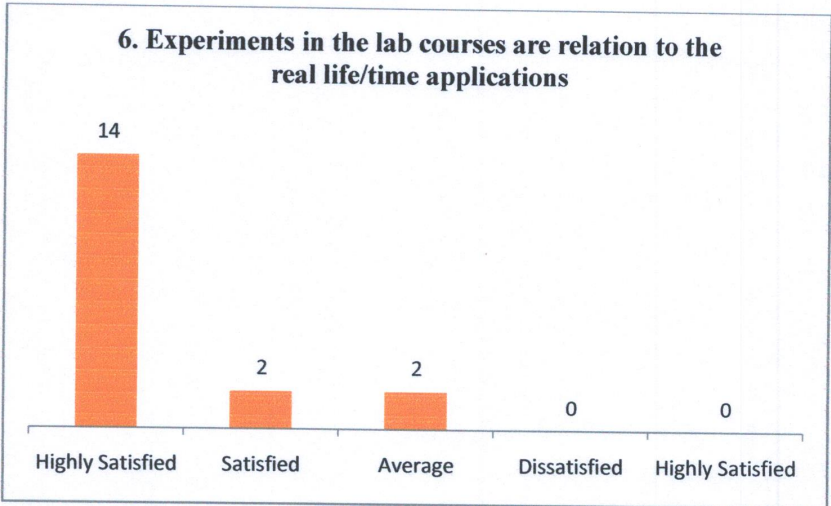
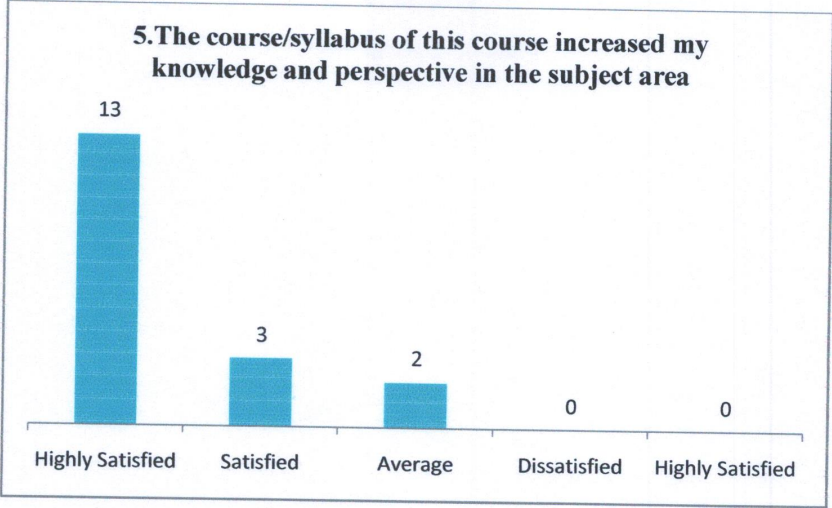
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Department of Computer Science Analysis – Faculty Feedback on Curriculum Academic Year 2016-17

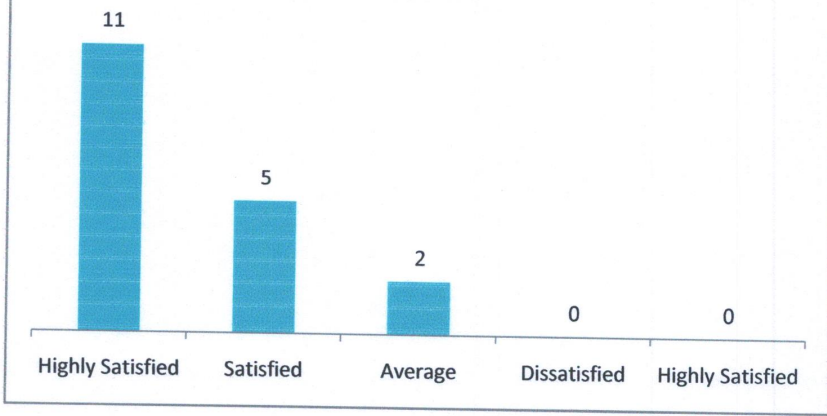
S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	12	04	02	0	0
2	Curriculum and Syllabus are need based	13	03	02	0	0
3	Allocations of the hours and credits to the courses are satisfied.	11	05	02	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	12	03	03	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	13	03	02	0	0
6	Experiments in the lab courses are relation to the real life/time applications	14	02	02	0	0
7	Course has good balance between theory and application	11	05	02	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	10	05	03	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	13	03	02	0	0
10	Does the curriculum motivate the students to use the library resources	12	04	02	0	0



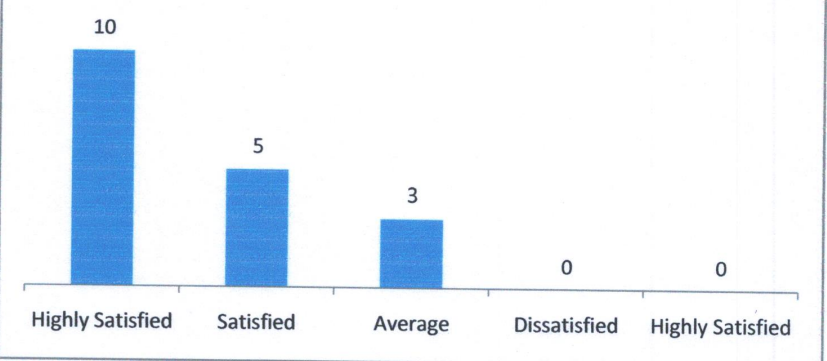


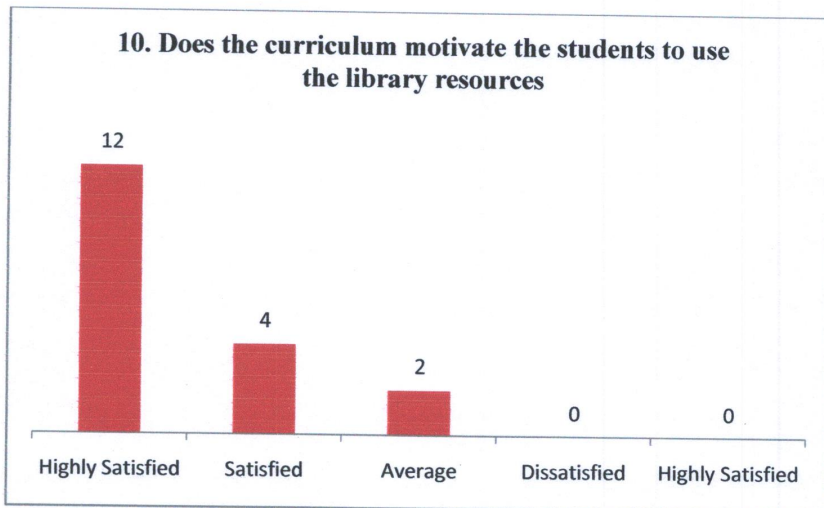
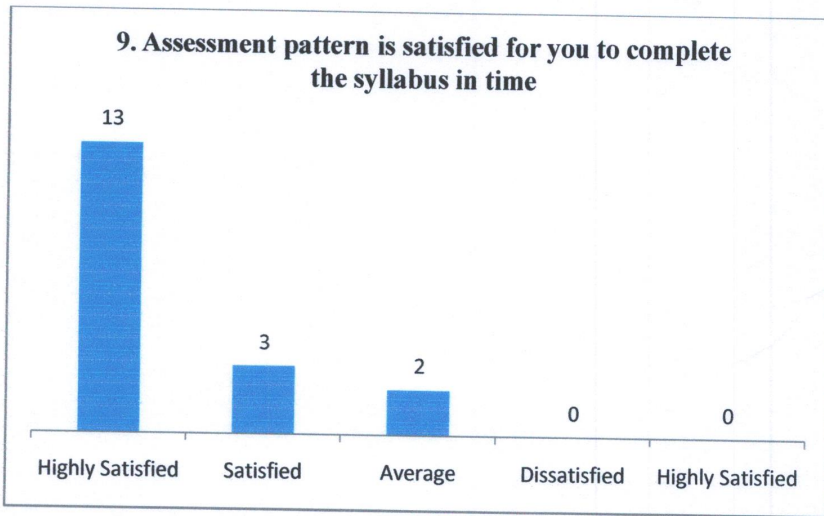


7. Course has good balance between theory and application



8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools





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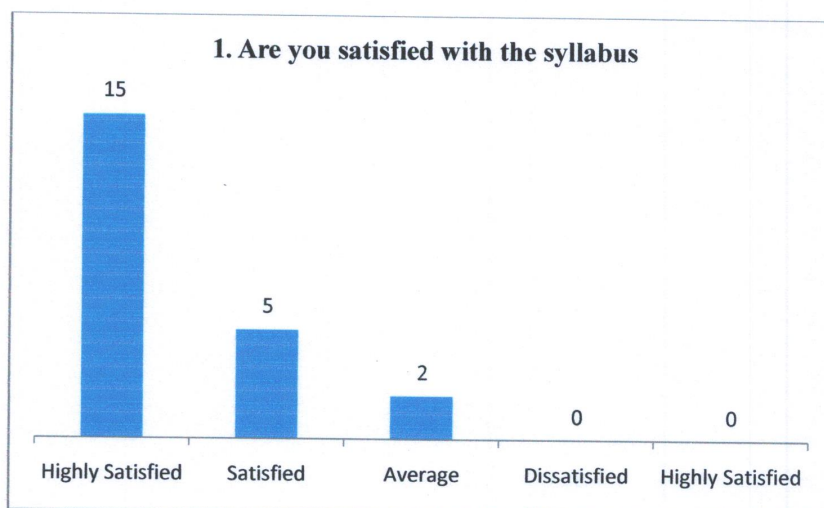
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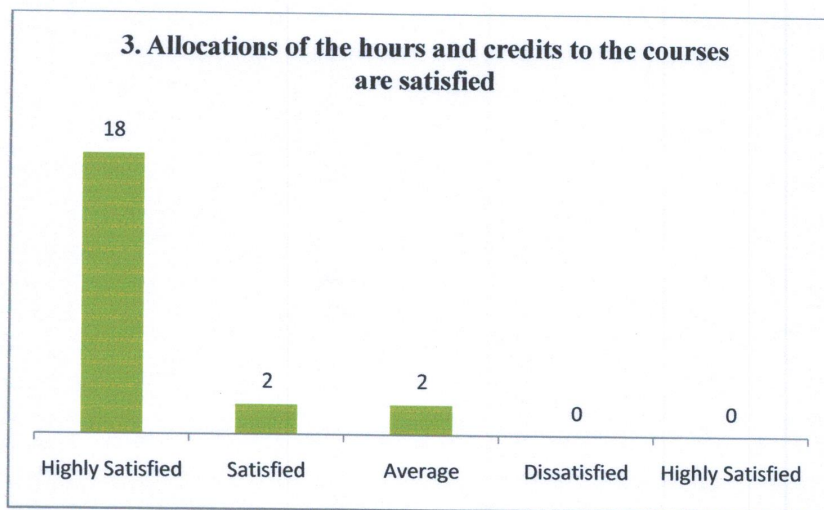
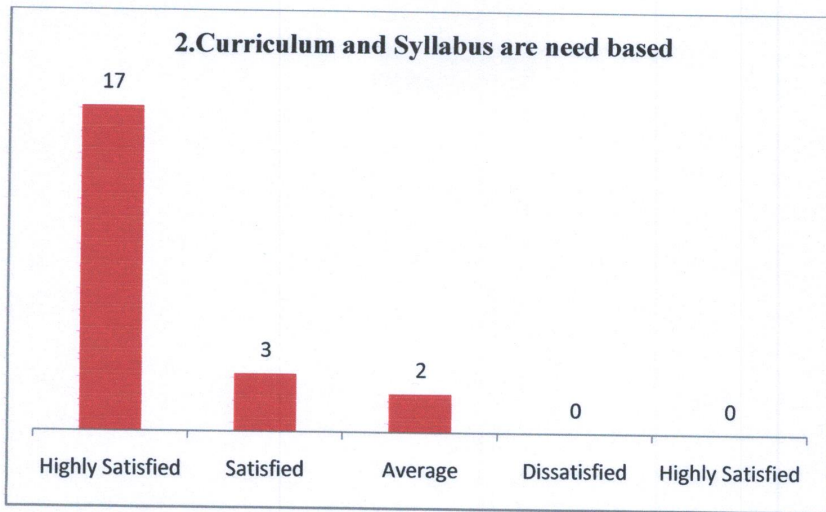
Department of Sciences Analysis – Faculty Feedback on Curriculum Academic Year 2016-17

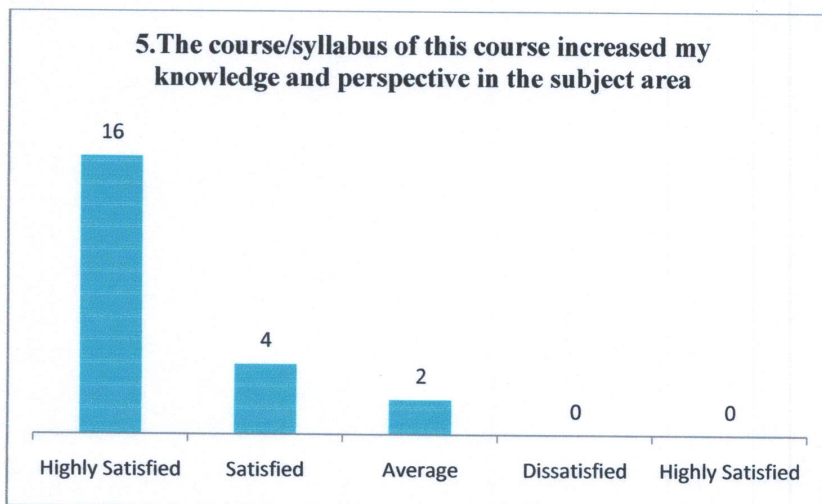
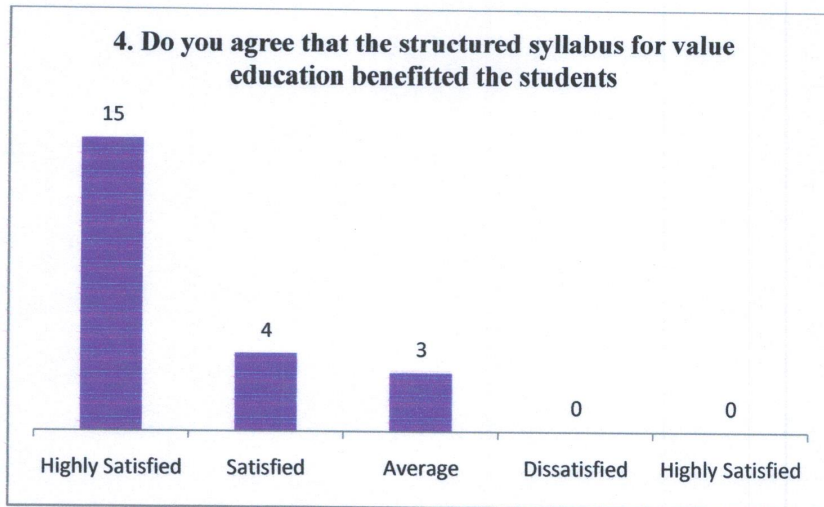
Programme Covered : Bachelor of Science : Mathematics
Physics
Computer Science
Bachelor of Science : Mathematics
Electronics
Computer Science
Bachelor of Science : Mathematics
Statistics
Computer Science
Bachelor of Science : Bio-Technology
Chemistry
Computer Applications
Master of Science : Organic Chemistry
Mathematics
Statistics

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	15	05	02	0	0
2	Curriculum and Syllabus are need based	17	03	02	0	0
3	Allocations of the hours and credits to the courses are satisfied.	18	02	02	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	15	04	03	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	16	04	02	0	0
6	Experiments in the lab	18	02	02	0	0

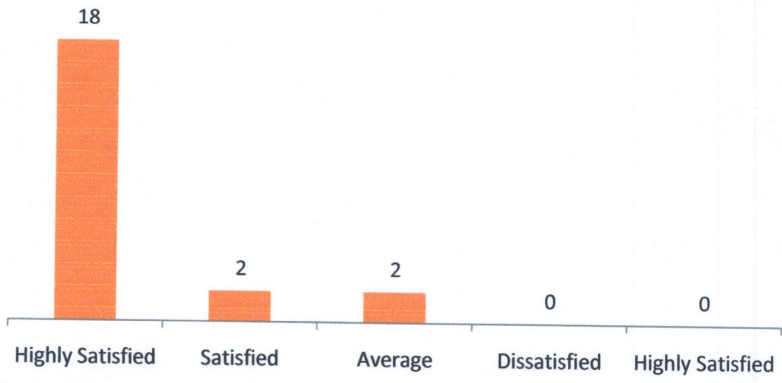
	courses are relation to the real life/time applications					
7	Course has good balance between theory and application	19	01	02	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	17	04	01	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	16	03	03	0	0
10	Does the curriculum motivate the students to use the library resources	18	03	01	0	0



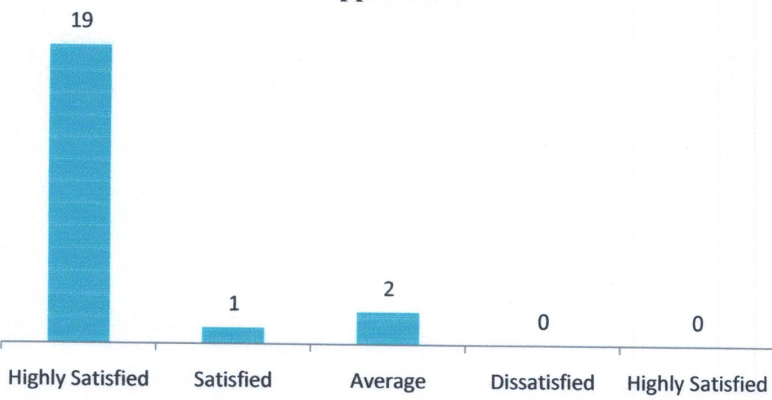




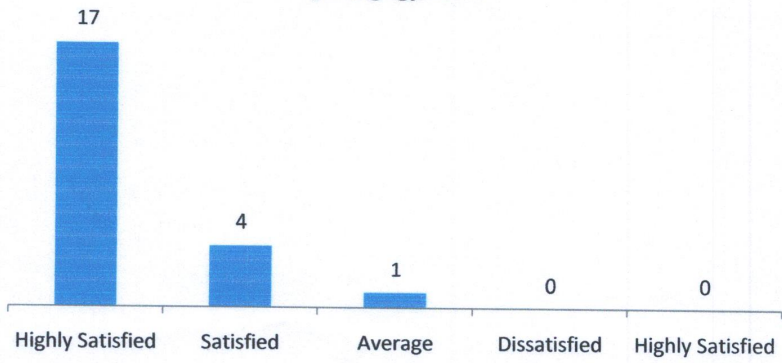
6. Experiments in the lab courses are relation to the real life/time applications



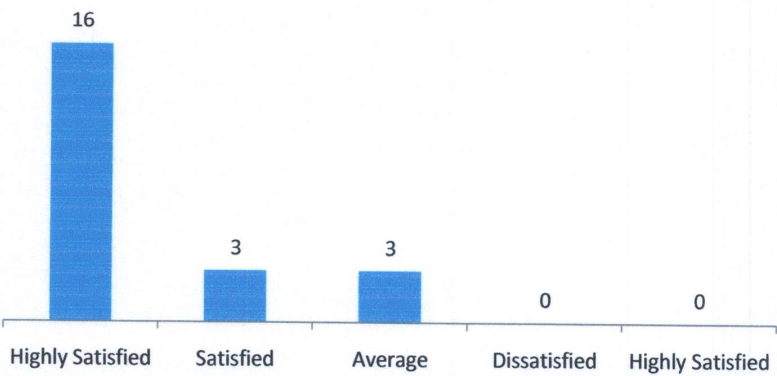
7. Course has good balance between theory and application

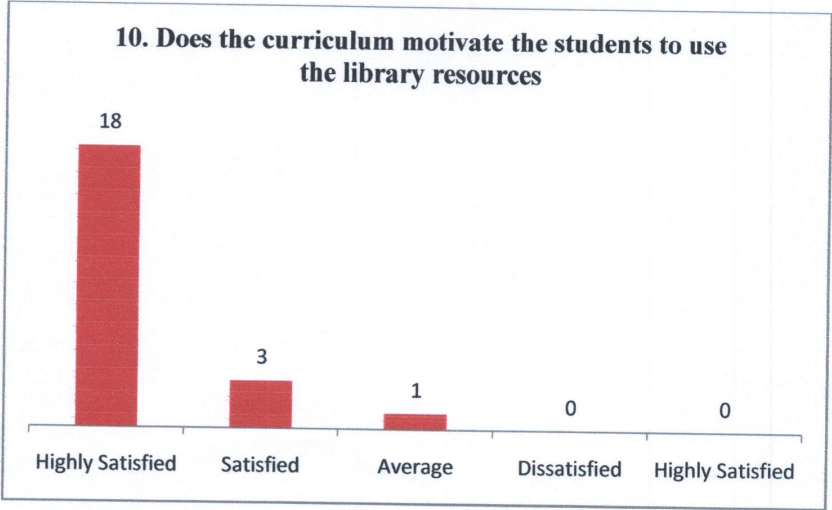


8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time





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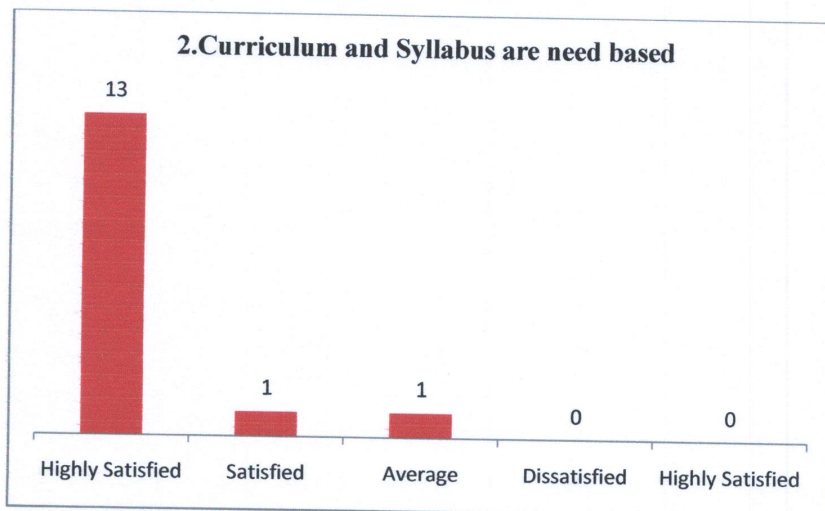
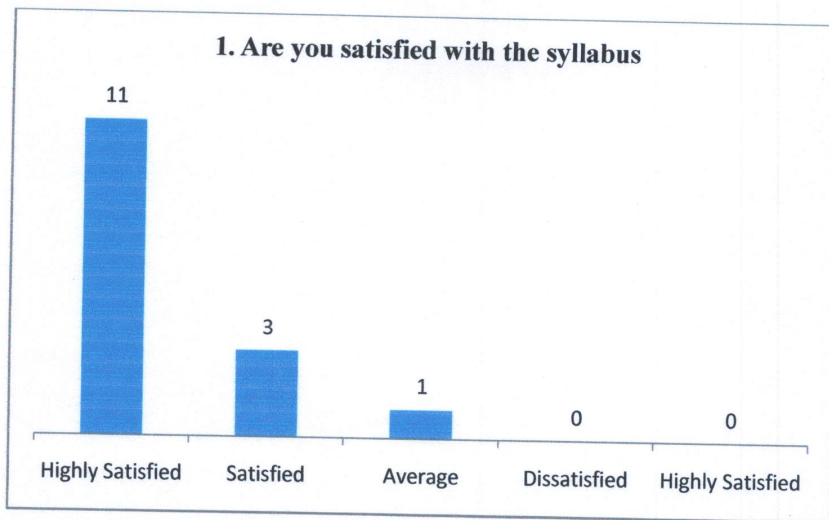


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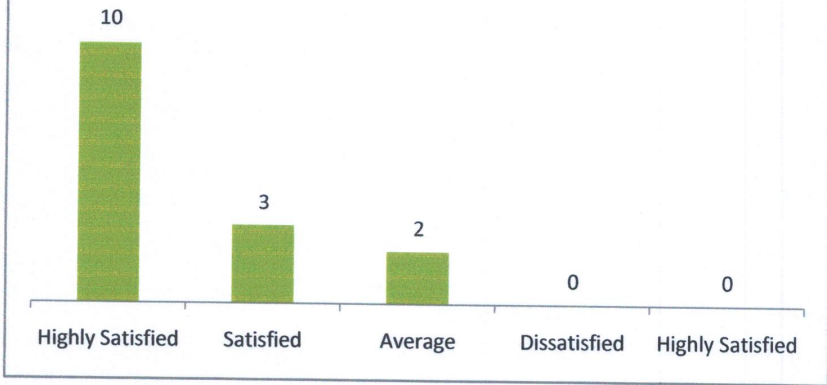
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Department of Humanities Analysis – Faculty Feedback on Curriculum Academic Year 2016-17

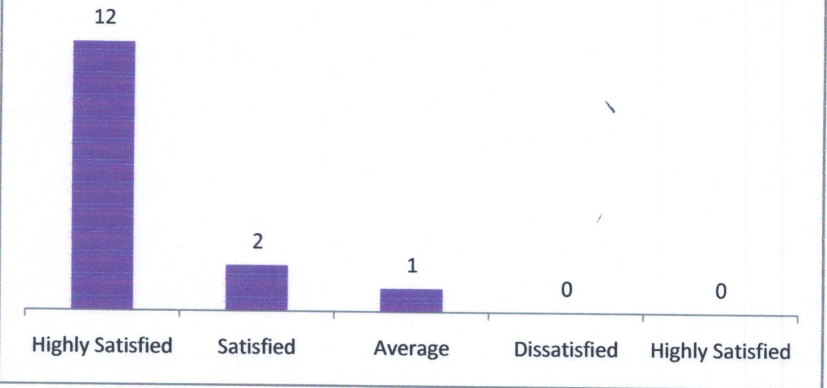
S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	11	03	01	0	0
2	Curriculum and Syllabus are need based	13	01	01	0	0
3	Allocations of the hours and credits to the courses are satisfied.	10	03	02	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	12	02	01	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	10	03	02	0	0
6	Experiments in the lab courses are relation to the real life/time applications	12	02	01	0	0
7	Course has good balance between theory and application	13	01	01	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	10	03	02	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	12	01	02	0	0
10	Does the curriculum motivate the students to use the library resources	11	02	02	0	0



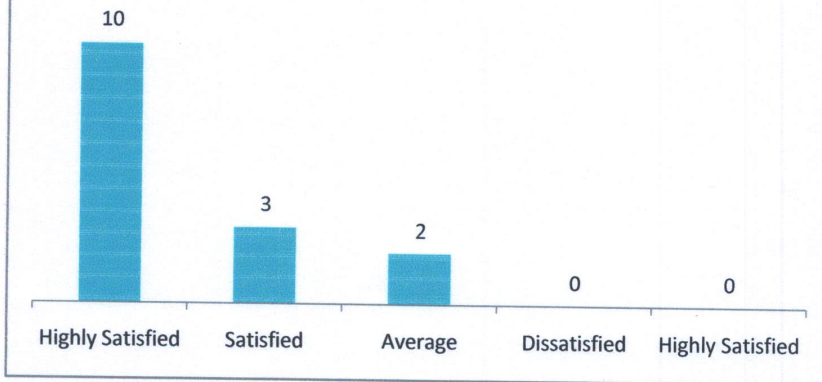
3. Allocations of the hours and credits to the courses are satisfied



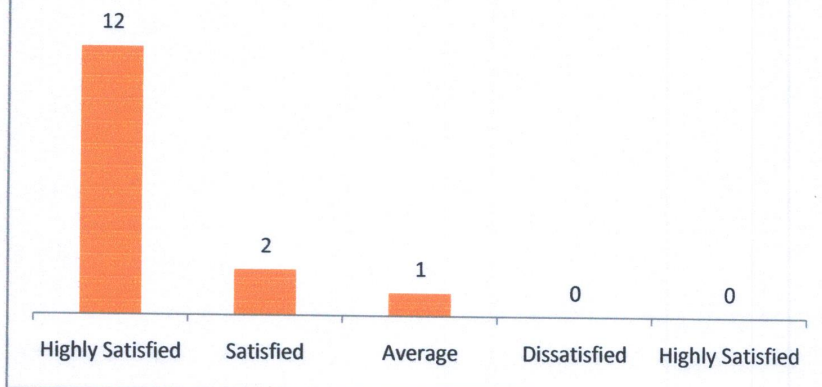
4. Do you agree that the structured syllabus for value education benefitted the students

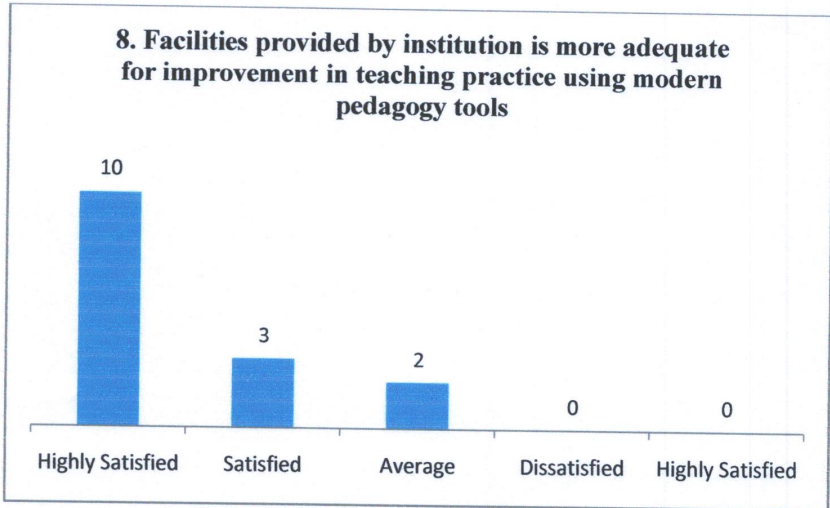
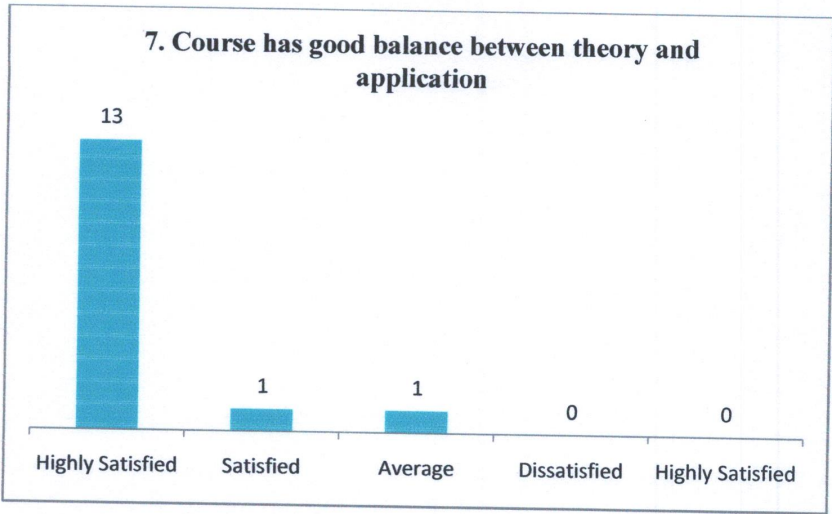


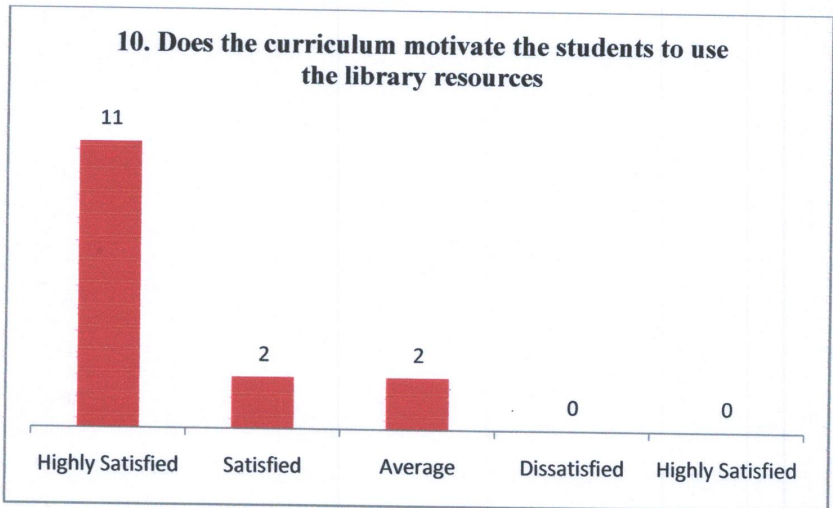
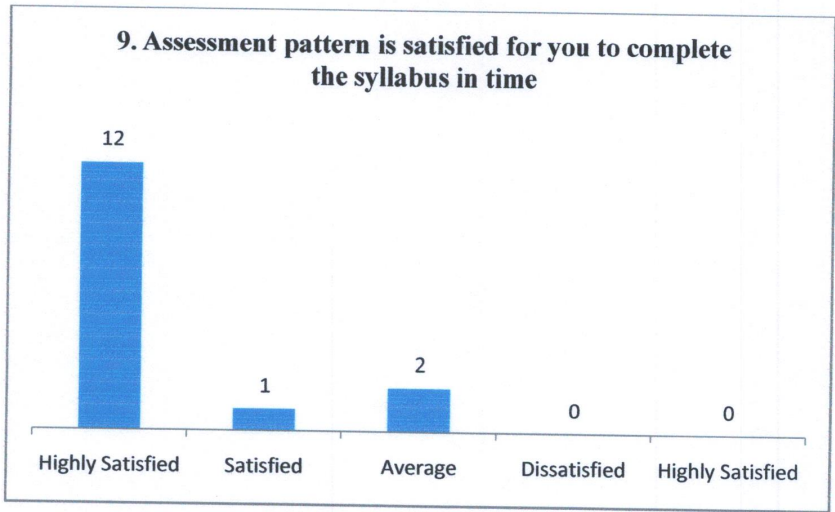
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



6. Experiments in the lab courses are relation to the real life/time applications







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ALUMNI FEEDBACK ANALYSIS REPORT



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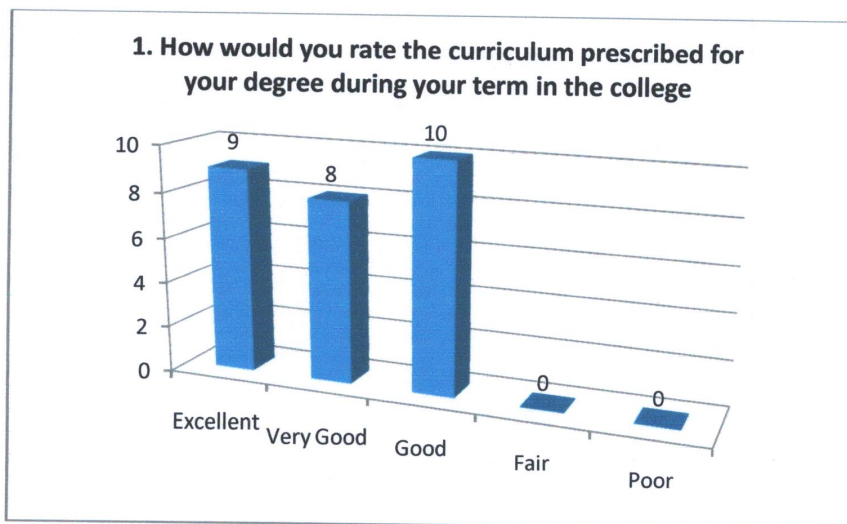
Department of Commerce and Management Analysis - Alumni Feedback on Curriculum Academic Year 2016-17

Programme Covered : Bachelor of Commerce (Computer Applications)
Bachelor of Business Administration
Master of Commerce (General)

The Collected feedback forms from the stakeholders are analyzed and analysis is presented below:

S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	09	08	10	0	0
2	Sufficient number of co-curricular activities were arranged during my study period	11	09	07	0	0
3	How do you rate the courses that you have learnt in the college in relation to your current job / occupation	13	09	05	0	0
4	Allocations of the hours and credits to the courses are satisfied.	15	08	04	0	0
5	The curriculum accommodates courses with experiential learning (hands-on)	10	08	09	0	0
6	How would you rate the course curriculum for fulfilling your	12	10	05	0	0

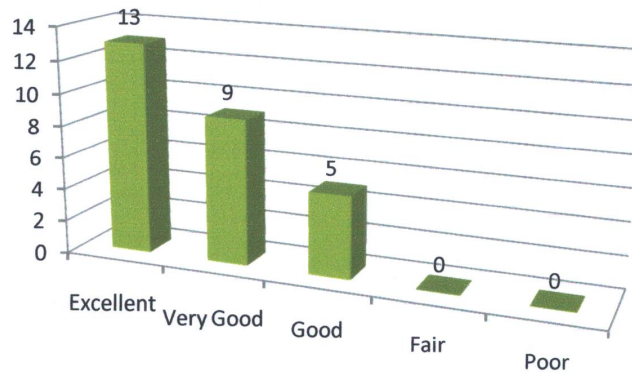
	expectations?					
7	Reading material regarding curriculum is easily available	12	12	03	0	0
8	Assessment pattern is satisfied for students to face university exam in confidence	10	09	08	0	0
9	The institute is student-centric in all its academic initiatives	08	10	09	0	0
10	How do you rate the courses that you have learnt in relation to your current job	15	08	04	0	0



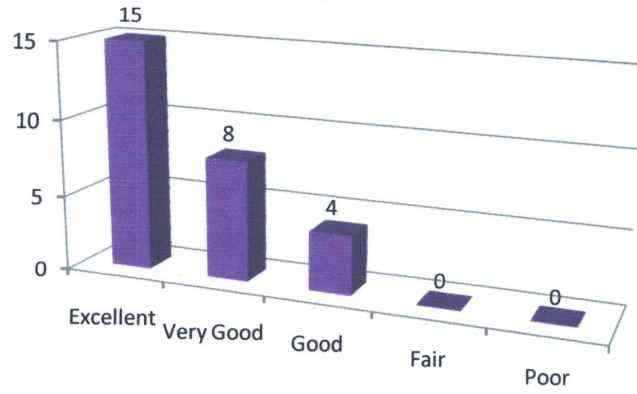
2. Sufficient number of co-curricular activities were arranged during my study period



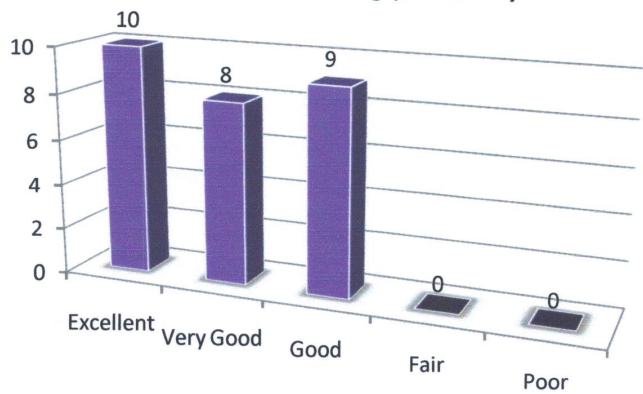
3. How do you rate the courses that you have learnt in the college in relation to your current job/occupation



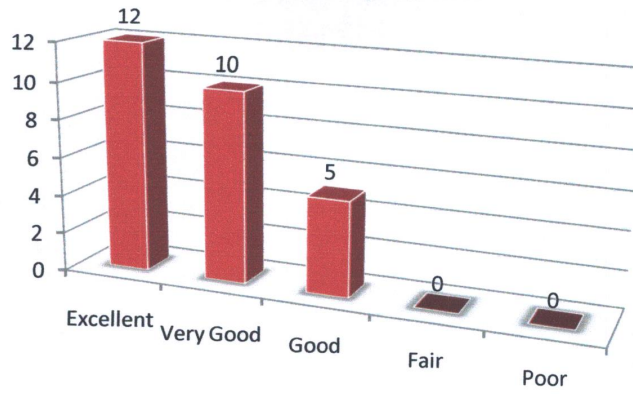
4. Allocations of the hours and credits to the courses are satisfied



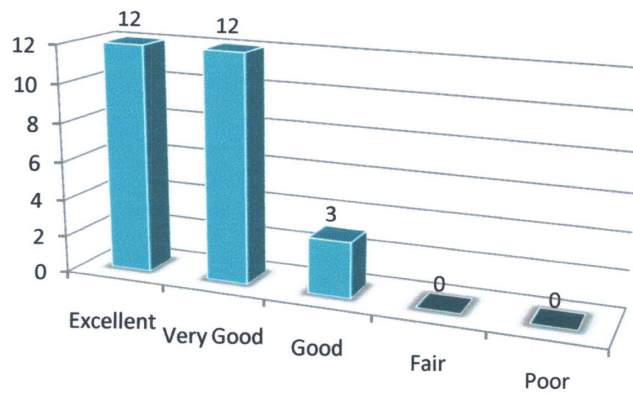
5. The curriculum accommodates courses with experiential learning (hands-on)



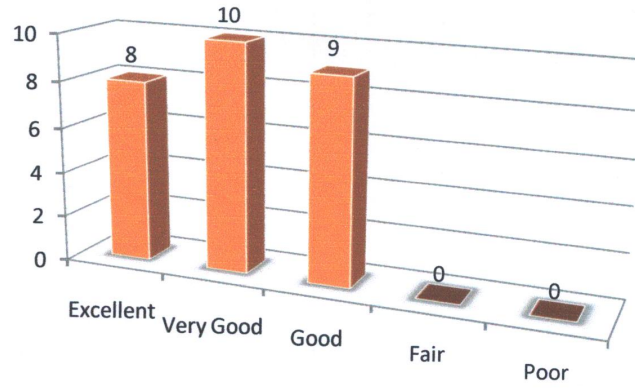
6. How would you rate the course curriculum for fulfilling your expectations



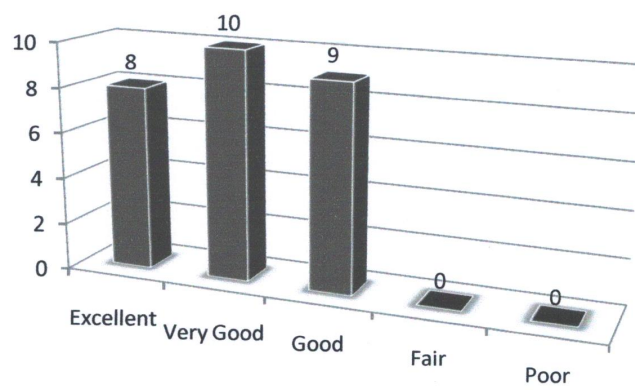
7. Reading material regarding curriculum is easily available



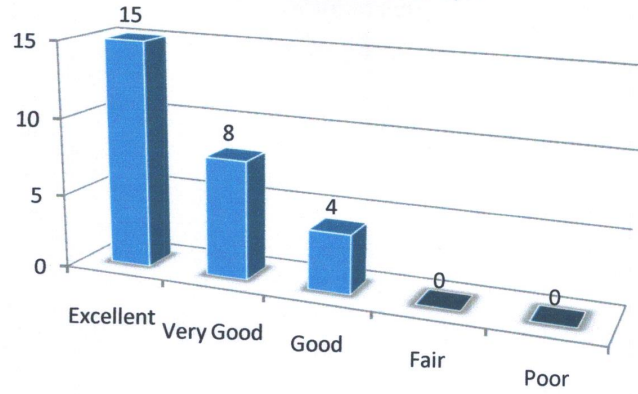
8. Assessment pattern is satisfied for students to face university exam in confidence



9. The institute is student-centric in all its academic initiatives



10. How do you rate the courses that you have learnt in relation to your current job



K.H. Reddy
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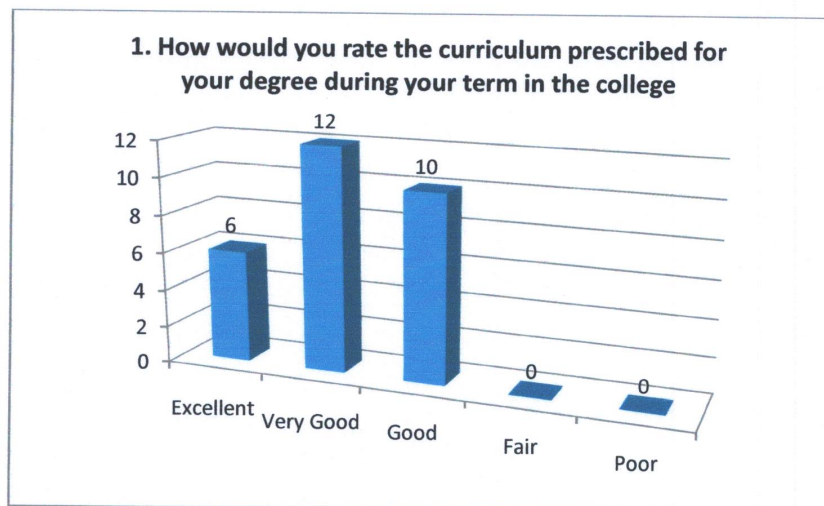
Department of Sciences Analysis - Alumni Feedback on Curriculum Academic Year 2016-17

Programme Covered : Bachelor of Science –Mathematics
Physics
Computer Science
Bachelor of Science – Mathematics
Electronics
Computer Science
Bachelor of Science – Mathematics
Statistics
Computer Science
Bachelor of Science – Bio-Technology
Chemistry
Computer Applications
Master of Science - Organic Chemistry
Mathematics
Statistics

The Collected feedback forms from the stakeholders are analyzed and analysis is presented below:

S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	06	12	10	0	0
2	Sufficient number of co-curricular activities were arranged during my study period	08	10	10	0	0
3	How do you rate the courses that you have learnt in the college in relation to your current	09	12	07	0	0

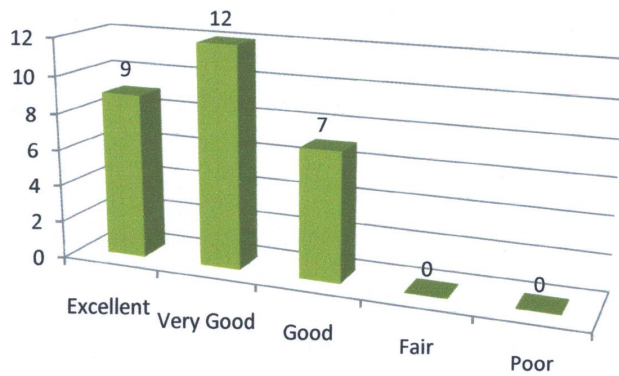
	job / occupation					
4	Allocations of the hours and credits to the courses are satisfied.	09	14	05	0	0
5	The curriculum accommodates courses with experiential learning (hands-on)	10	12	06	0	0
6	How would you rate the course curriculum for fulfilling your expectations?	13	10	05	0	0
7	Reading material regarding curriculum is easily available	10	08	10	0	0
8	Assessment pattern is satisfied for students to face university exam in confidence	06	12	10	0	0
9	The institute is student-centric in all its academic initiatives	09	08	10	01	0
10	How do you rate the courses that you have learnt in relation to your current job	11	10	05	02	0



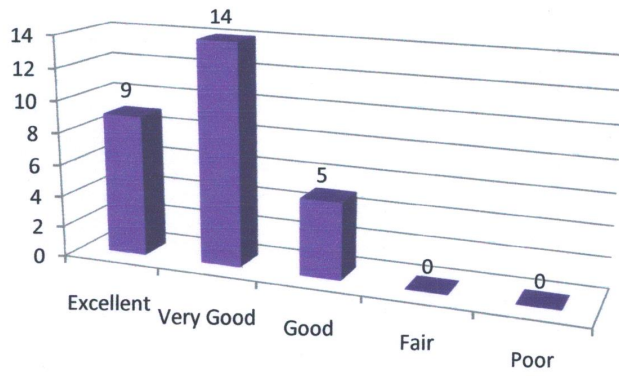
2. Sufficient number of co-curricular activities were arranged during my study period



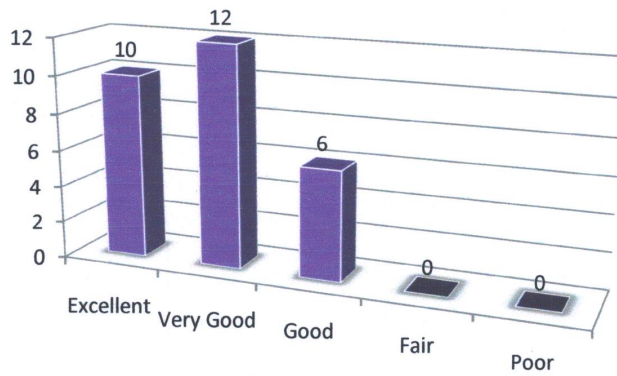
3. How do you rate the courses that you have learnt in the college in relation to your current job/occupation



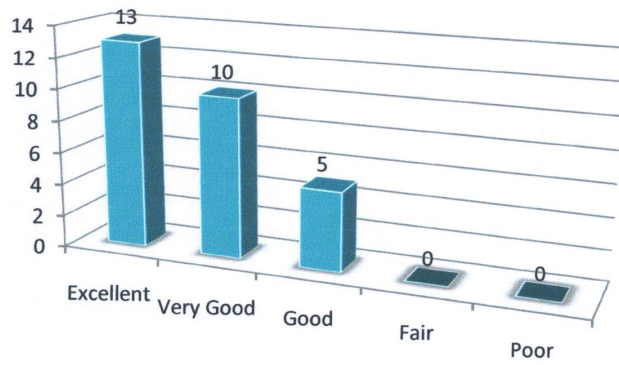
4. Allocations of the hours and credits to the courses are satisfied



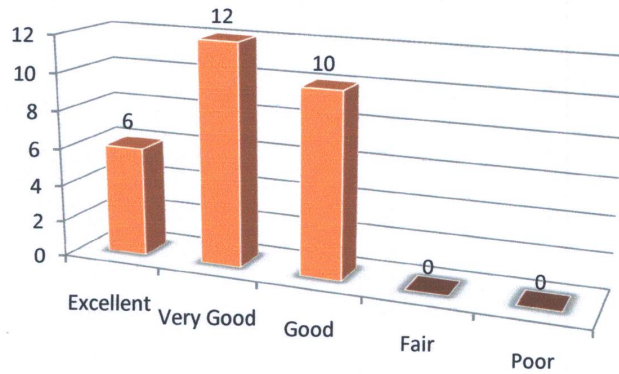
5. The curriculum accommodates courses with experiential learning (hands-on)



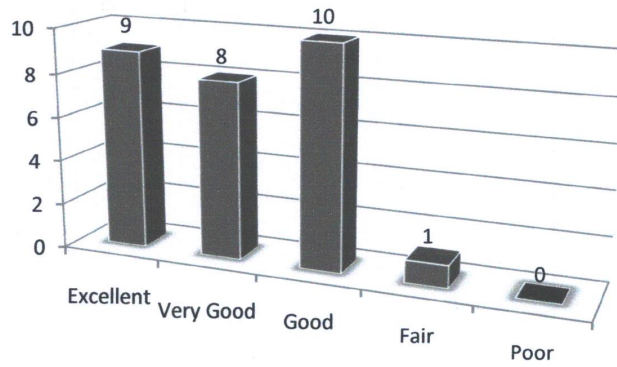
7. Reading material regarding curriculum is easily available



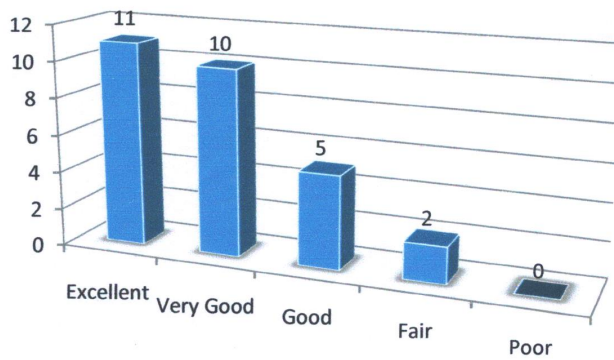
8. Assessment pattern is satisfied for students to face university exam in confidence



9. The institute is student-centric in all its academic initiatives



10. How do you rate the courses that you have learnt in relation to your current job



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EMPLOYER FEEDBACK ANALYSIS REPORT



SDHR DEGREE AND PG COLLEGE

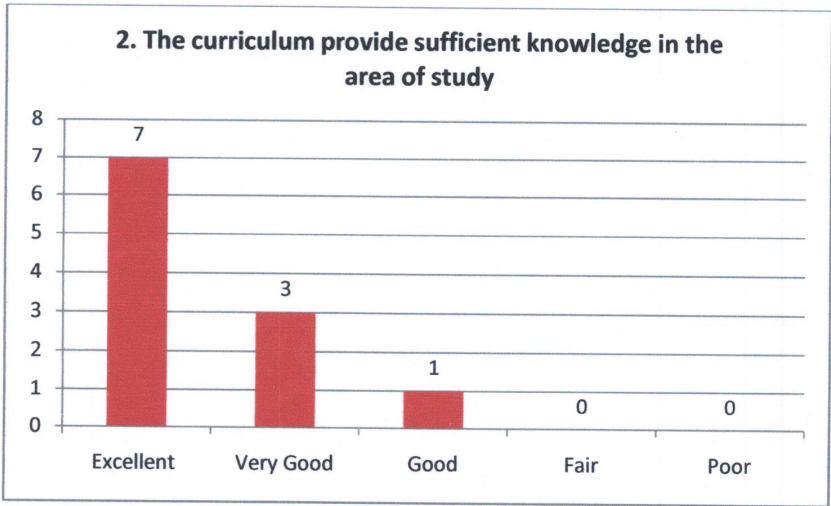
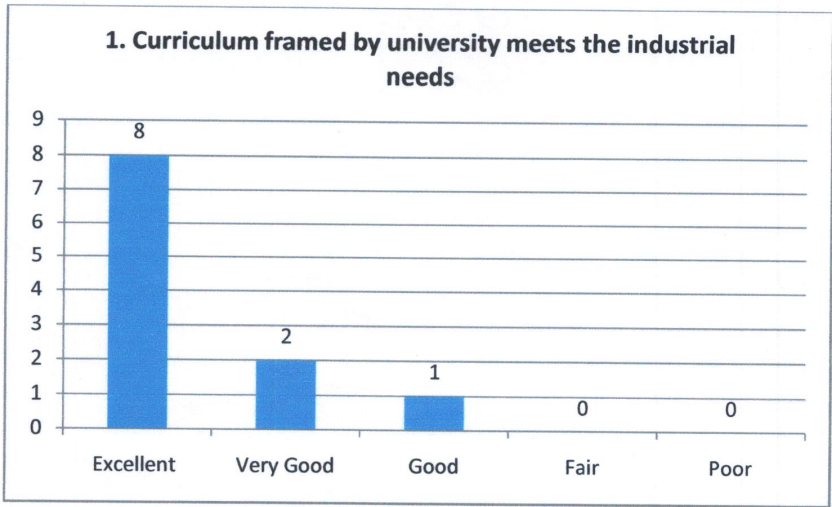
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web: www.sdhrcollege.in

Feedback Analysis of Employer on Curriculum – 2016-17

The Collected feedback forms from the students are analyzed and analysis is presented below:

S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum framed by University meets the industrial needs	8	2	1	0	0
2	The curriculum provide sufficient knowledge in the area of study	7	3	1	0	0
3	Curriculum effective in developing innovative thinking	8	2	1	0	0
4	Curriculum offers a range of optional /electives/value-added courses	6	3	2	0	0
5	Provides scope for acquiring employable and entrepreneurship skills	7	2	2	0	0
6	Current syllables is adequately covers contemporary topics	8	2	1	0	0
7	The syllabus has good balance between theory and application	5	3	3	0	0
8	Electives offered in the syllabus are in relation to the technological advancements	7	2	2	0	0
9	Curriculum includes human values and ethics	7	3	1	0	0
10	Sufficient text and reference books are available for the topics mentioned in the syllabus	9	1	1	0	0

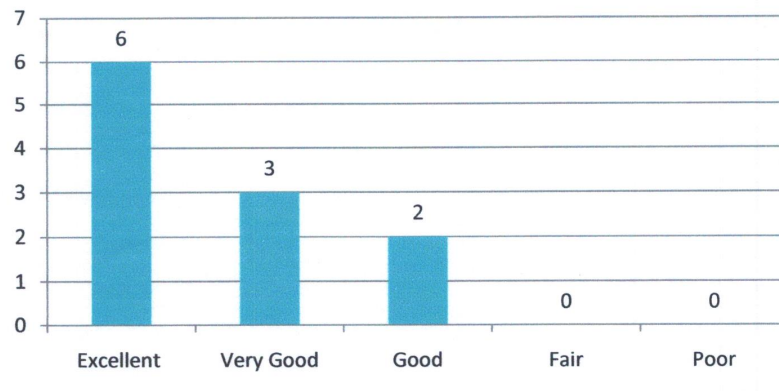
Additional Comments / suggestions:



3. Curriculum effective in developing innovative thinking



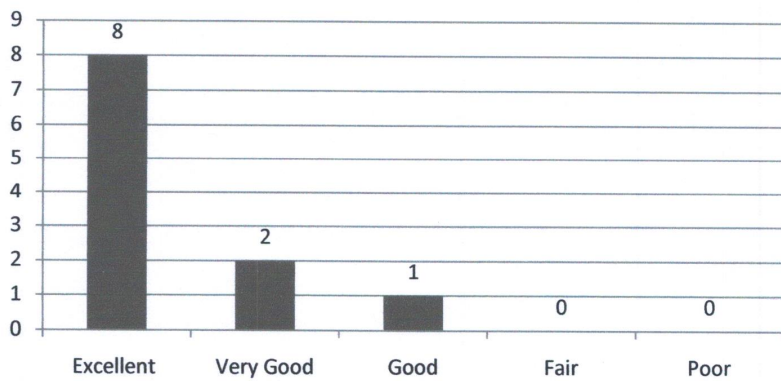
4. Curriculum offers a range of optional/electives/value added courses



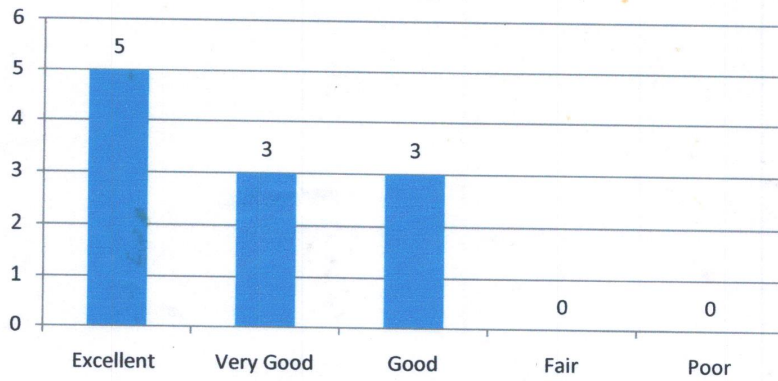
5. Curriculum provides scope for acquiring employable and entrepreneurship skills



6. Current syllabus is adequately covers contemporary topics

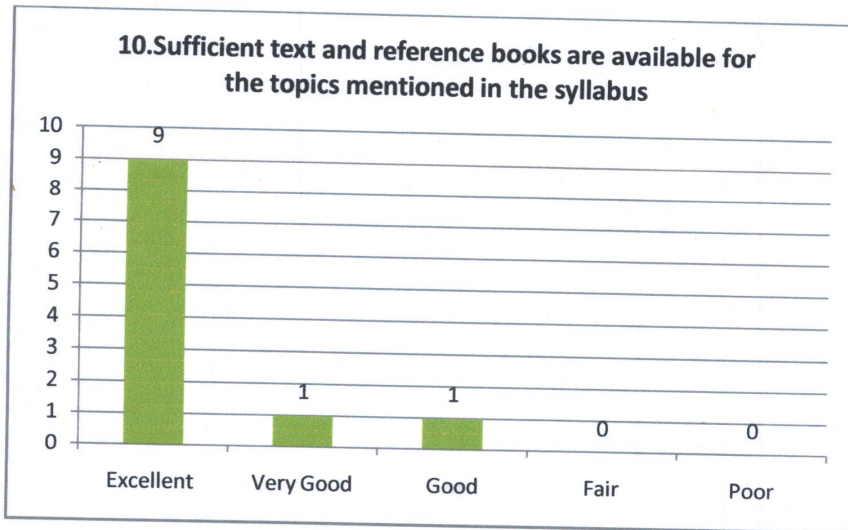
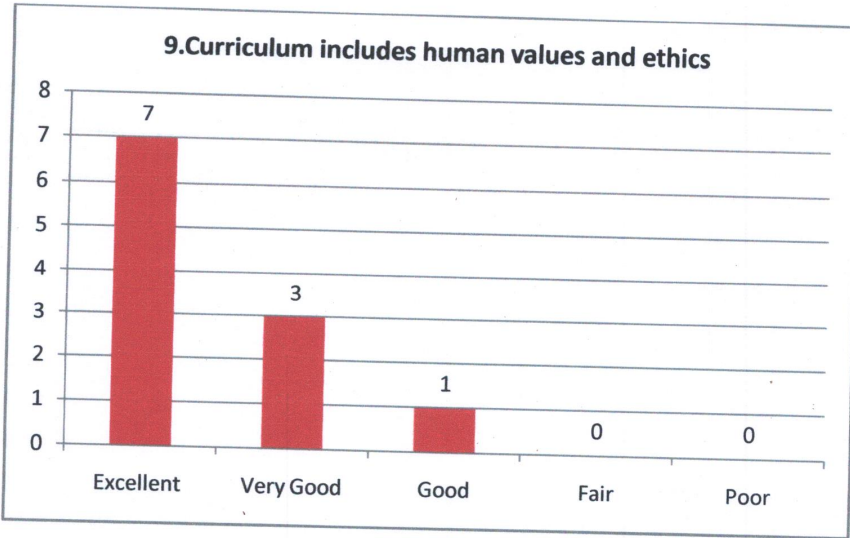


7. The syllabus has good balance between theory and application



8. Electives offered in the syllabus are in relation to the technological advancements





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Principal

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